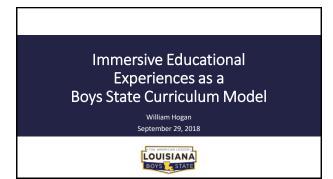
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Introduction

- Presentation based on past decade of curriculum development at Louisiana Boys State
- Based on the premise that the purpose of a Boys State curriculum is:
 to educate young men in the function and role of local and state government,
 - to develop a sense of leadership and civic responsibility in the future leaders of our state
 - to foster a respect and appreciation for the American democratic system of government
- Presentation outlines what an IEE is and how it is implemented in Louisiana with final considerations for others considering the model

Quick Definitions

- Academics the period each day when Citizens are working in elected positions to develop laws, plans, projects, etc.
- Academic Areas City government, Parish government, School Board, Courts, Legislature, Press

What is an IEE?

- Curriculum model that creates an environment for participants to be fully immersed in the subject matter presented
- It is NOT

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- Lecture-based
- Just a project
- At Boys State a project-based critical thinking model in which every Citizen has a job to perform

Benefits of the IEE Model in Louisiana

- Gives Citizens no opt-out from the learning experience
- Level of academic rigor challenges Citizens in a way many haven't experienced before
- Impactful for both Citizens as well as Counselors

Implementation: Logistics

- Determine City/Parish size
 - Keep populations balancedRandomly assign Citizens as they arrive on campus
 - Over-plan for positions
- Minimize transition times between events to maximize academics time
- Requires in-depth handbook and teaching materials

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Implementation: Elections

- First round elections start on Day 1
- Following first round, Citizens re-file for open offices
- Following elections, any Citizens without positions can be appointed
- by Mayor or Parish President
- Press has a separate application process

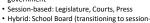
Implementation: Academic Sessions

- At least one session each day
 Except on Party Day (Day 4) due to state conventions
- Incorporation of guest speakers into academic sessions
 - Less emphasis on mass presentations
 Panel discussion followed by breakout sessions



Implementation: Academic Sessions

- Project versus Session-based academics
 Projects: presented with scenarios to develop solutions
 - solutionsSessions: presented with guidelines to act
 - through government procedures
- Louisiana's academic breakdown
 Project-based: City government, Parish government



Hybrid: School Board (transitioning to session based)



Implementation: The Hurricane

- Developed out of the constant evaluation process
- Designed to bring academics together and cause more on-the-spot critical thinking



Implementation: Big Questions

- Key reflective moments of the program
 Designed to force Citizens to grapple with issues of government and
 - leadership
- Discussion theme: "How will you govern?"
 - Delegate versus Trustee
 - Servant of the people versus servant for the people
- Discussion theme: "You are the government."
 - Idea of a corrupt system versus positive civic involvement within the system.
 Concept of consent of the governed and the importance of a vote



Considerations

- Constant re-evaluation no two years' printed materials are the same
- Higher expectations/requirements for counselors
 Counselors at all levels help facilitate academics
- Placed in each area based on prior experience, interests, and aptitude
 Time commitments to academic sessions reduces but does not
- eliminate time for other activities (e.g. band, sports, etc.)

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Tying it All Together

- Citizen and parent feedback to this learning model is consistently positive
 - Impacts Citizens in a way they never expected
 - Experience leadership firsthand
 - Affects the way they go back to schools and communities to lead

Questions and more information

- Email: laboysstate@gmail.com
- Presentation and materials online: laboysstate.com/stateexchange
- See it in person visit Louisiana Boys State as part of a staff exchange program